

Session I – Learning Mobility in an Agile World (70 minutes)

The ultimate goal of this session is to draw the views of youth and experts in the field of higher education internationalisation for the mobility of the future in an agile world. Youth and experts would cover the various elements of futuristic learning mobility including (1) learners' expectation from a learning mobility experience,

- (2) the goals and objectives of international mobility and how to achieve those goals,
- (3) virtual exchange design to achieve intercultural competencies and recognition,
- (4) integration of educational technology to maximize the benefits of virtual exchange.

Questions for discussion:

- What does the future of international mobility look like?
- How can we ensure the success of a futuristic mobility?
- What needs to be changed?

Session II – A Case Study of Virtual Mobility Learning Programme: SDG14 "Life Below Water" (70 minutes)

This session takes stock of the key issues and challenges related to marine sustainability as part of SDG 14 "Life Below Water" both in the global and regional contexts. The panelists would identify the necessary knowledge, skills, networks of youth/scholars and other imperatives needed to tackle those challenges. The international collaborative learning design including activities and integration of educational technology for virtual exchanges would be proposed.

Questions for discussion:

- What are some of the key topics in marine sustainability that an SDG14 learning programme should cover, in order for students to understand a holistic picture of the problems and challenges facing our oceans and how to reach the targets under SDG14?
- What are possible forms of virtual exchanges that may benefit the achievement of the SDG14?
- How can a network of scholars and stakeholders collaborate to design a learning programme maximizing educational technology and international exchange opportunities for youth learners to achieve the SDG14?

Co-organisers















