

Evaluating researchers' careers in an Open Science environment



Karen Vandeveldde – HR Manager
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Evaluating researchers' careers in an Open Science environment



My background:

Policy Advisor Research – Ghent University until 07/2018

HR Manager – Antwerp University since 08/2018

Member of various working groups such as:

- Open Science Rewards & incentives
- Open, Transparent, Merit-Based Recruitment
- HR Excellence Strategy for Researchers

Not quite an Open Science Expert – but an OS ambassador



HR Strategy for Researchers

HRS4R is easy



HR EXCELLENCE IN RESEARCH

HRS4R is “good HR management”

Good HR management for researchers is not new. Its policy priority is.

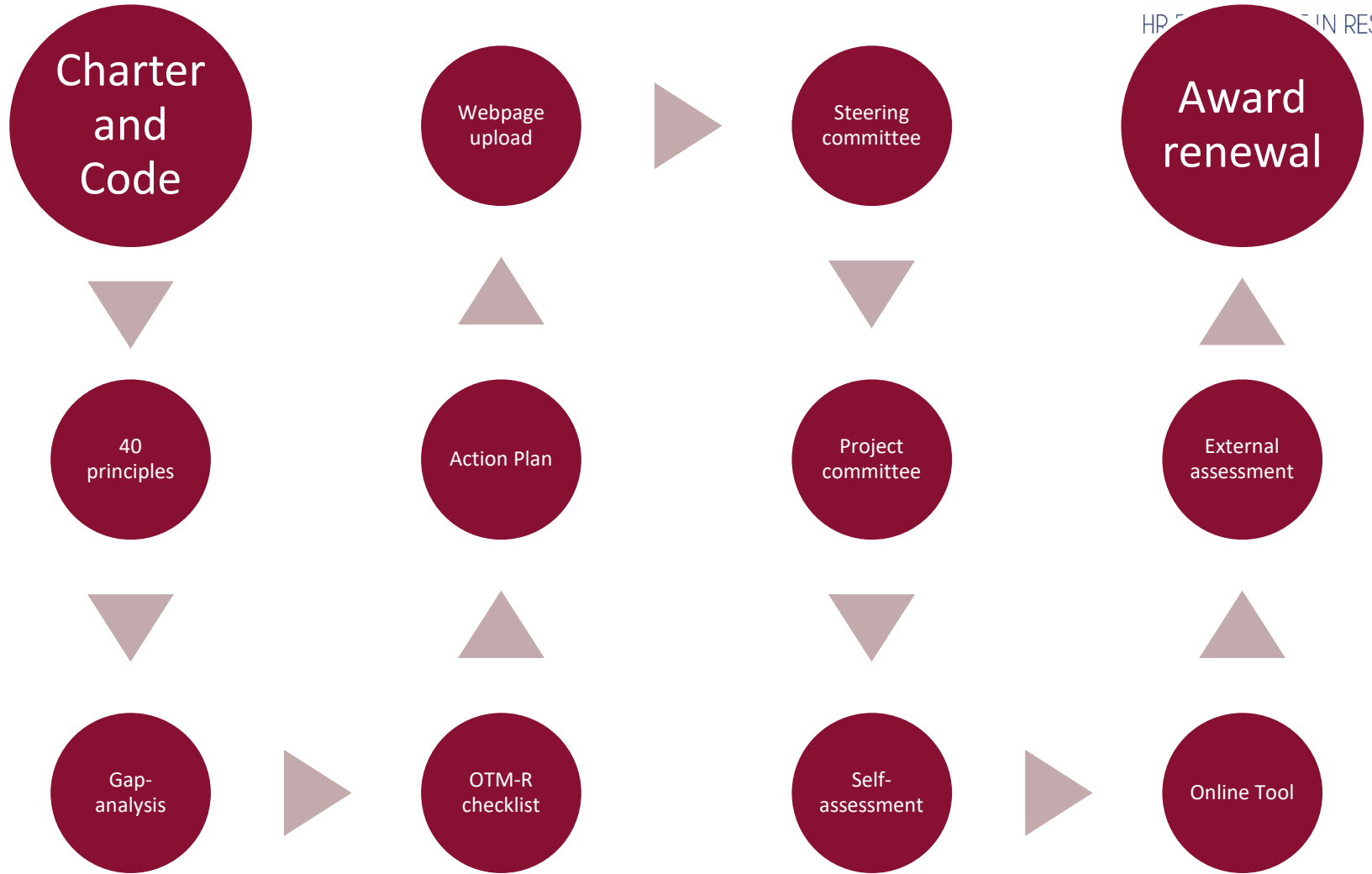
Every institution can relate to some aspect of HRS4R.

Many institutions already implement HRS4R (although they might not call it by that term, or might not have the “reward”).

HRS4R is difficult



HR 5... IN RESEARCH



HRS4R & change management



HR EXCELLENCE IN RESEARCH

Many researchers, policy makers, HR managers and evaluators can relate to the C&C principles, but each might set different priorities.

= change management

= expectation management



Open Science is easy

Open Science is “good science”.

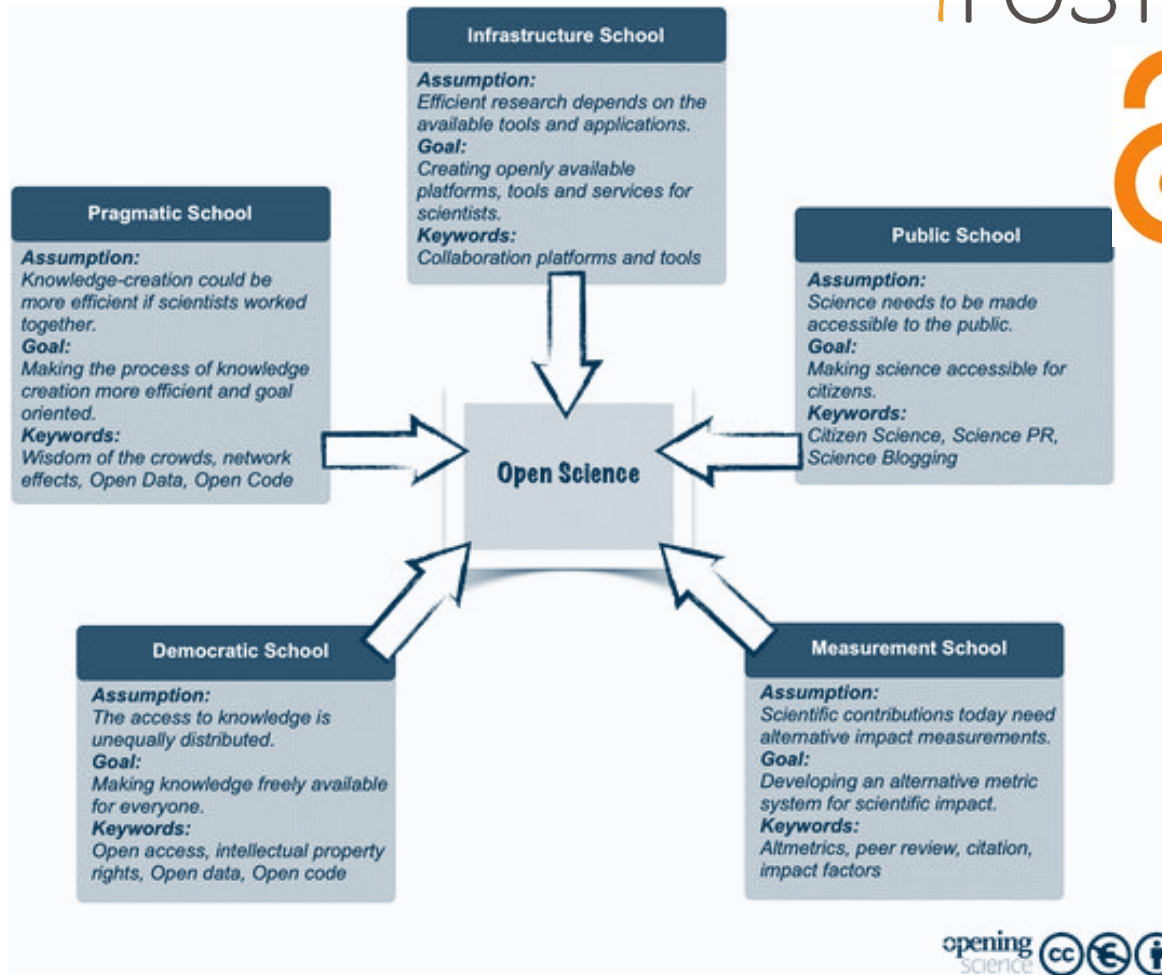
Open Science is not new. Its policy priority is.

Every researcher can relate to some aspect of Open Science.

Many researchers already practice Open Science (although they might not call it by that term).



Open Science is difficult



Fecher B., Friesike S. (2014) Open Science: One Term, Five Schools of Thought. In: Bartling S., Friesike S. (eds) Opening Science. Springer, Cham

Courtesy of @protohedgehog (Jon Tennant)



Open Science & change management



Many researchers, policy makers, librarians and evaluators can relate to Open Science, but the concept might mean something different to everyone.

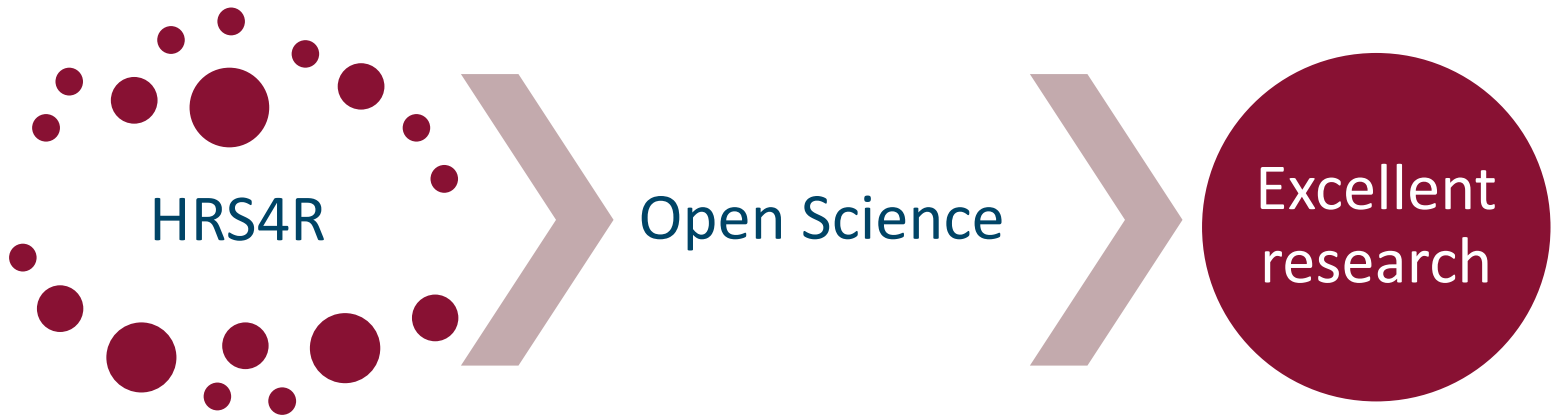
= change management

= expectation management



HRS4R policies

Open Science policies



- Awareness raising
- Change management
- Training & development
- Incentives & rewards



HR EXCELLENCE IN RESEARCH

EOOSC pilot
The European Open Science Cloud for Research Pilot Project

FOSTER

OPEN SCIENCE MOOC
FREE | OPEN | LEARNING

- OPEN ADVOCACY
- OPEN EDUCATIONAL RESOURCES
- PUBLIC ENGAGEMENT WITH SCIENCE
- OPEN EVALUATION
- OPEN ACCESS TO RESEARCH PAPERS
- OPEN RESEARCH SOFTWARE & OPEN SOURCE
- OPEN RESEARCH DATA
- REPRODUCIBLE RESEARCH & DATA ANALYSIS
- OPEN COLLABORATION
- OPEN PRINCIPLES



HRS4R policies - Open Science policies

Major hurdle in implementation of Open Science policies:

1. Current **culture of evaluating research**

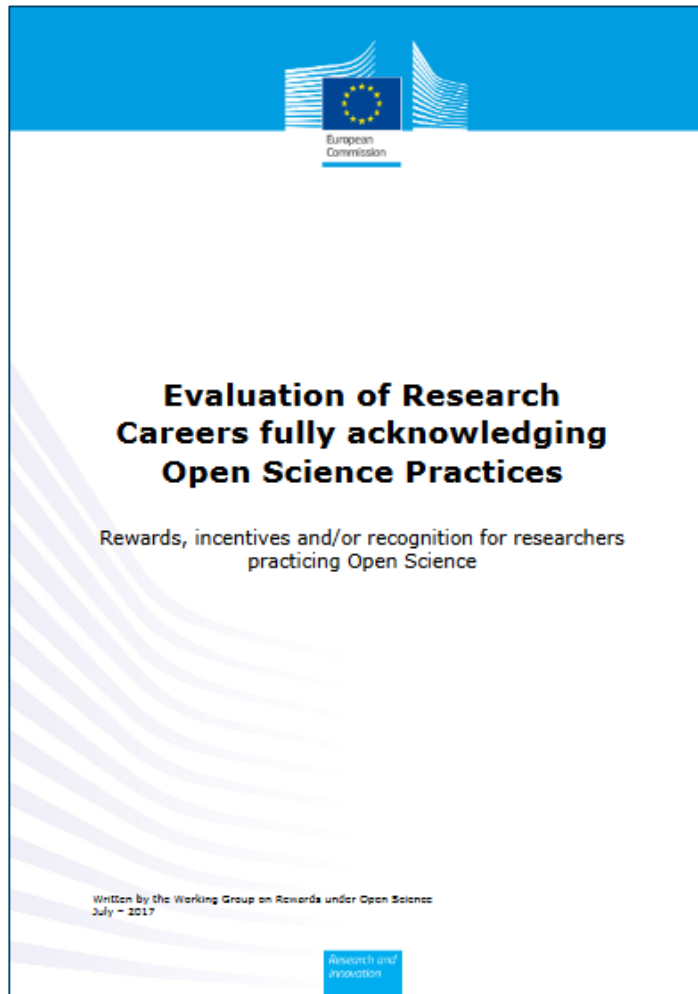
Changing definitions of “**excellence**”

- What is the meaning of “a citation”?
- What does it “mean” when someone else uses “my data”?

2. **Definition of “Open Science”** & identification of priorities, supported by majority of stakeholders

Power to change lies with the “established” researchers:
peer reviewers, hiring committees, PI’s, deans

Rewards, incentives, recognition



Open Science: career assessment matrix

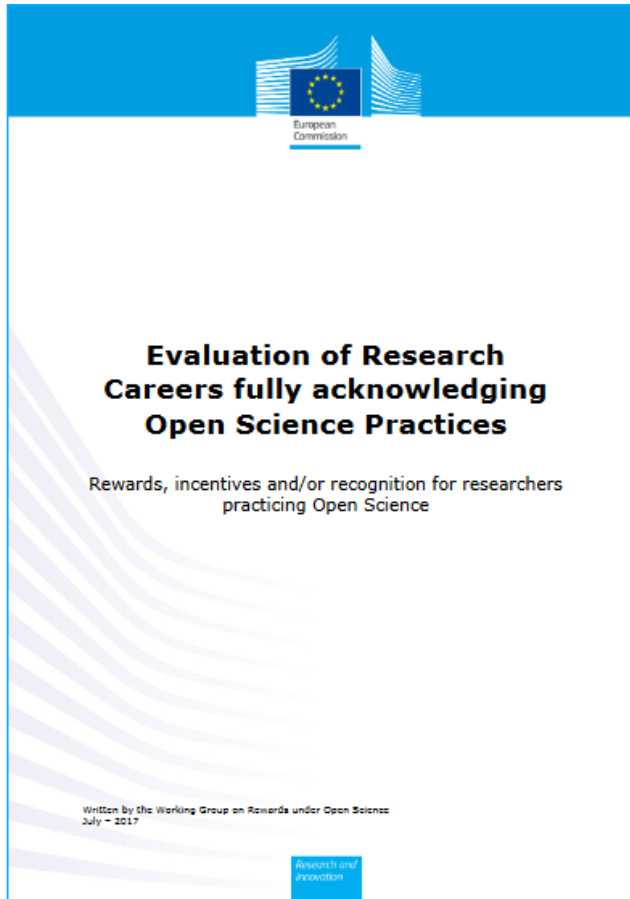
“Possible” Open Science criteria

NO “additional criteria” but transversal integration, since **open** science is **good** science

2 implementation methods:



Open Science: career assessment matrix (OS-CAM)



Possible Open Science Criteria (OS-CAM)

RESEARCH OUTPUT

Research activity

Publications

Datasets and
research results

Funding

Possible Open Science Criteria (OS-CAM)

RESEARCH PROCESS		
Stakeholder engagement / citizen science	Actively engaging society and research users in the research process	
	Sharing provisional research results with stakeholders through open platforms (e.g. Arxiv, Figshare)	
	Involving stakeholders in peer review processes	
Collaboration and Interdisciplinarity	Widening participation in research through open collaborative projects	
	Engaging in team science through diverse cross-disciplinary teams	
Research integrity	Being aware of the ethical and legal issues relating to data sharing, confidentiality, attribution and environmental impact of open science activities	
	Fully recognising the contribution of others in research projects, including collaborators, co-authors, citizens, open data providers	
Risk management	Taking account of the risks involved in open science	

Possible Open Science Criteria (OS-CAM)

SERVICE & LEADERSHIP

Leadership	Developing a vision and strategy on how to integrate OS practices in the normal practice of doing research Driving policy and practice in open science Being a role model in practicing open science
Academic standing	Developing an international or national profile for open science activities Contributing as editor or advisor for open science journals or bodies
Peer review	Contributing to open peer review processes Examining or assessing open research
Networking	Participating in national and international networks relating to open science

Possible Open Science Criteria (OS-CAM)

RESEARCH IMPACT	
Communication and Dissemination	Participating in public engagement activities Sharing research results through non-academic dissemination channels Translating research into a language suitable for public understanding
IP (patents, licenses)	Being knowledgeable on the legal and ethical issues relating to IPR Transferring IP to the wider economy
Societal impact	Evidence of use of research by societal groups Recognition from societal groups or for societal activities
Knowledge exchange	Engaging in open innovation with partners beyond academia

Possible Open Science Criteria (OS-CAM)

TEACHING AND SUPERVISION

Teaching	Training other researchers in open science principles and methods Developing curricula and programmes in open science methods, including open science data management Raising awareness and understanding in open science in undergraduate and masters programmes
Mentoring	Mentoring and encouraging others in developing their open science capabilities
Supervision	Supporting early stage researchers to adopt an open science approach

Possible Open Science Criteria (OS-CAM)

TEACHING AND SUPERVISION

Continuing Professional Development	Investing in own professional development to build open science capabilities	
Project Management	Successfully delivering open science projects involving diverse research teams	
Personal Qualities	Demonstrating the personal qualities to engage society and research users with open science Showing the flexibility and perseverance to respond to the challenges of conducting open science	

TRAINING & DEVELOPMENT

Raise awareness

Facilitate & support

Skills training

Behavioural change

Key messages

HRS4R can be a powerful support mechanism for the implementation of Open Science policies

The cultural change required for Open Science can draw inspiration from the HRS4R process

- Find a mechanism that suits your institutional culture
- Invite researchers to participate in your policies, invite discussion, welcome new challenges
- Set realistic targets
- Remember that change requires focus, time and leadership



karen.vandeveld@uantwerpen.be

 University
of Antwerp