

#ResearchImpactEU #EUResearchArea

Conference on Research Careers 2023



Perspectives from the other side: the experts and the assessment process

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INSTITUTIONS

Template (e-tool)

Process



PERSPECTIVE

'EXPERTS'

Template (e-tool)

Process



The 'process-based' perspective

- the social responsibility of the institution towards internal and external stakeholders,
- the institution accountability,
- the full implementation of principles such as freedom of research and freedom of researchers,
- the integrity of the institution's research and researchers,
- the quality of the work environment and the quality of researchers' life in general,
- the quality of research assessment and the quality of researchers' assessment,
- the transparency, openness and merit of recruitment, the transparency and merit of careers' progression,
-

The Institution's and Experts' Perspective



Heterogeneity



Missing Focus and Missing Priorities

The Gap Analysis

The Action Plan

The status quo

The priority gaps
(involve the whole res. community)

1

2

3

4

5

The ideal condition

The targets (be ambitious and realistic)

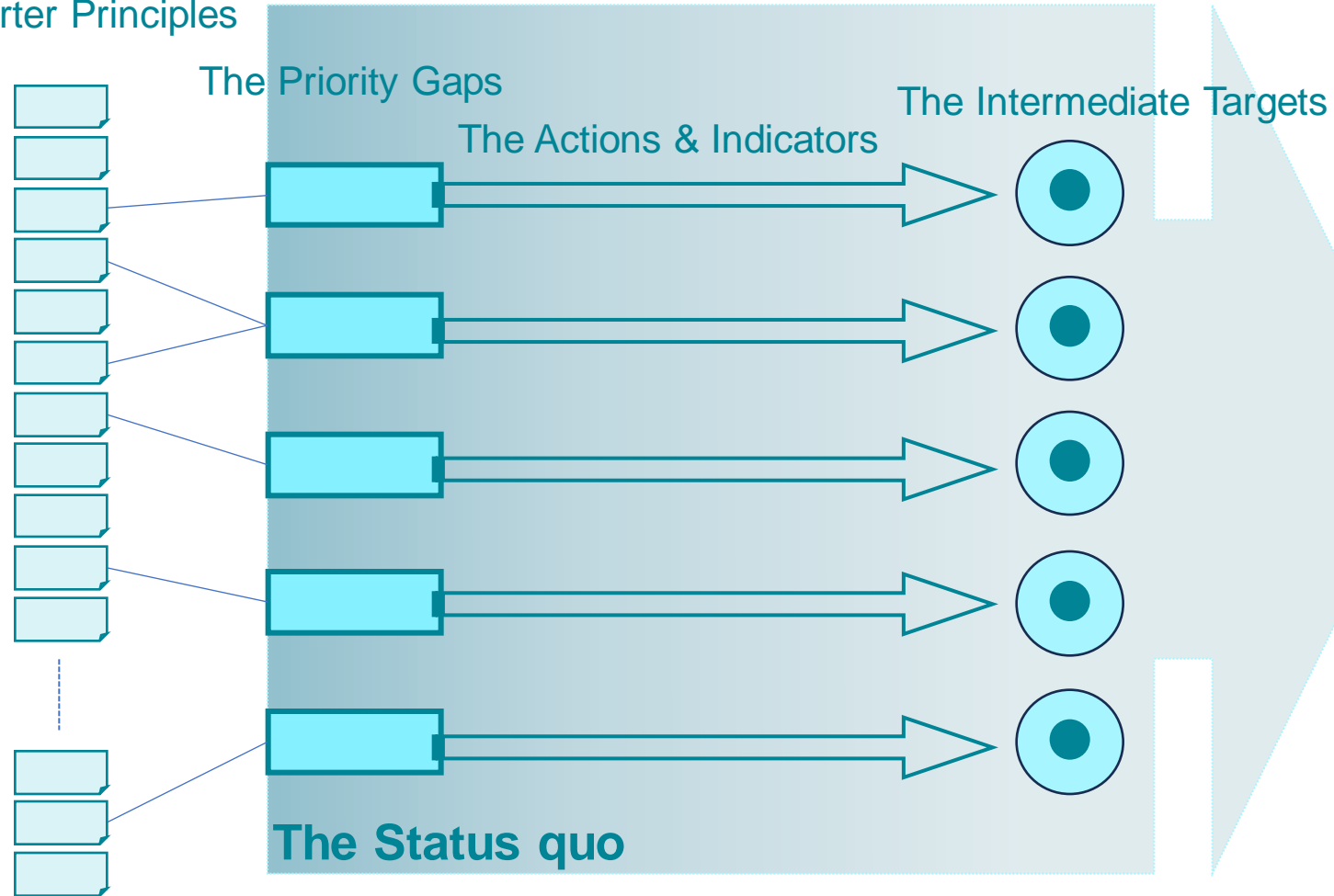
Measuring **impact**, e.g., awareness

Their indicators

The actions e.g., seminars

Go now to the e-tool

The Charter Principles



The Ideal Condition



**Perspectives
from the other side:
the experts
and the assessment process**

- The perspectives are the same, for institutions and experts
- There isn't 'another side', we are all on the same side, we share the same objective: a better life for our researchers, who, in turn, will build a better life for all of us
- We (the so-called 'experts') are not 'something else', we are researchers ourselves, and we work with and for researchers
- The assessment process is, in fact, a mutual learning exercise that we conduct together, the institutions and the assessors' team.

Researcher: the most beautiful profession in the world

Let's keep it that way

