Perspectives from the other side: the experts and the assessment process

Fulvio Esposito
The ‘process-based’ perspective

• the social responsibility of the institution towards internal and external stakeholders,
• the institution accountability,
• the full implementation of principles such as freedom of research and freedom of researchers,
• the integrity of the institution’s research and researchers,
• the quality of the work environment and the quality of researchers’ life in general,
• the quality of research assessment and the quality of researchers’ assessment,
• the transparency, openness and merit of recruitment, the transparency and merit of careers’ progression,
• ……
The Institution’s and Experts’ Perspective
Heterogeneity

Missing Focus and Missing Priorities
The status quo

The ideal condition

The targets (be ambitious and realistic)

Measuring impact, e.g., awareness

Their indicators

The actions e.g., seminars

The priority gaps (involve the whole res. community)
Go now to the e-tool

The Charter Principles

The Priority Gaps

The Status quo

The Ideal Condition

The Actions & Indicators

The Intermediate Targets
Perspectives from the other side: the experts and the assessment process

• The perspectives are the same, for institutions and experts

• There isn’t ‘another side’, we are all on the same side, we share the same objective: a better life for our researchers, who, in turn, will build a better life for all of us

• We (the so-called ‘experts’) are not ‘something else’, we are researchers ourselves, and we work with and for researchers

• The assessment process is, in fact, a mutual learning exercise that we conduct together, the institutions and the assessors’ team.
Researcher: the most beautiful profession in the world

Let’s keep it that way