

# Conference on Research Careers 2023

The experience of a newly awarded Institution: the German Sports University, Cologne

**HRS4R-Working Group** 

Birte Ahrens, Birte Ebbinghaus, Moritz Gamon





## 1. The German Sport University Cologne – a brief introduction











## International Reputation Concentrated in Cologne

- Germany's only and Europe's largest sport university
- Multifaceted research at 19 institutes, four affiliated institutes and five transfer centres
- Unique interdisciplinarity at one location
- Complex social topics examined from different perspectives of sport science
- European-oriented university with modern bachelor's and master's degree programmes
- 65 university partnerships worldwide



## A Sporty Team

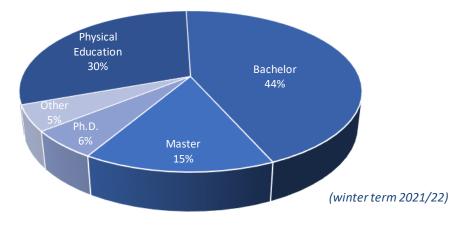


Professors: 35

Academic staff: 303

Non-academic staff: 318

#### Our Students (Total: 6.148)



Physical Education: 1.849

Ph.D.: 351

Bachelor: 2.695

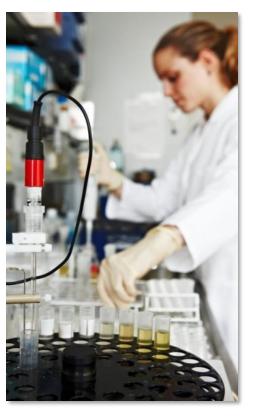
Other\*: 319

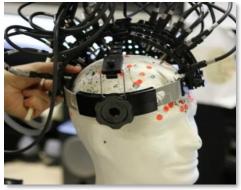
Master: 934



### Multifaceted Research

Sport and movement as an overarching reference point







#### Interdisciplinary:

- Humanities
- Social sciences
- Natural and Life sciences

#### **Key topics:**

- Performance
- Health
- Society
- Education

#### Research:

Applied and basic research

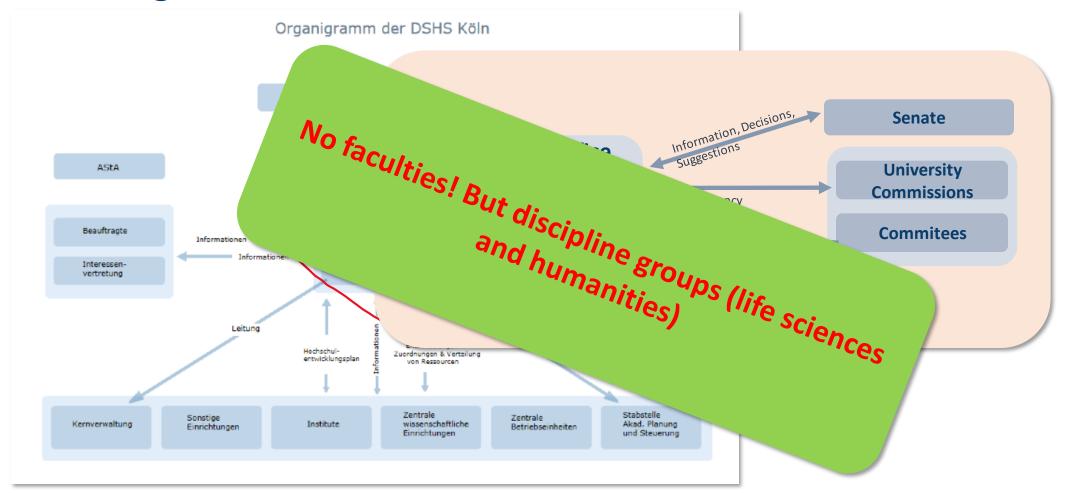


## 2. Building up the team..





## GSU's organizational structure





## Steering Committee = The President's Office



#### left to right

· Univ. Prof. Dr. Heiko Strüder

Univ. Prof. Dr. Christoph Breuer

Marion Steffen

Prof. Dr. Anja Niehoff

Univ. Prof. Dr. Jens Kleinert

Univ. Prof. Dr. Thomas Abel

Univ. Prof. Dr. Hedda Lausberg

President

Vice-President of University Development Planning, Resources and Appointments

Provost

Vice-President of Knowledge and Technology Transfer

Vice-President of Studies, Teaching and Quality Management

Vice-President of Communication, Digitalisation and Diversity

Vice-President of Research, Scientific Staff and Young Academics



## Representative Community of Researchers

- Feedback to and advice for the Core Working Group
- Cooperation with Core Working Group if necessary
- Members:
  - University Commission of Research (14 researchers from R1 to R4 representing both discipline groups)
  - Staff Council for Academics (10 researchers from R1 to R3)



## Composition of the project group

#### **Core Working Group**

- Project management and implementation
- Assessment of the required resources
- Development of process description, gap analysis, OTM-R checklist + action plan in accordance with EU templates and based on PE action plan
- Communication and exchange



#### **Extended Working Group**

- Advice and support for the Core Working Group as required
- Assessment of the required resources
- Responsibility for planning and implementing initial measures with the involvement of relevant stakeholders / areas



## Core Working Group – Members and skills



#### Moritz Gamon, HR Development

- Employment and Recruitment
- CVs
- Advances Trainings
- Leadership Trainings
- Working Conditions
- Legal framework
- Management HR Working Group at GSU with all relevant stakeholders



## Birte Ebbinghaus, Personal Advisor to the President

- Very good knowledge of university and internal processes
- Organization and communication with Committees
- Connection to the President's Office
   Steering Committee
- Good network with all relevant stakeholders
- Legal background

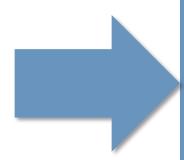


Dr. Birte Ahrens, Research Officer

- Overview of research at GSU + nationally and internationally
- Science Politics
- Research funding
- Promotion of young researchers
- Scientific background
- Interface between administration and researchers

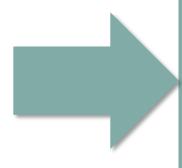


### Effective project structure



Committees already implemented in the organizational structure of the GSU were used for the group of representative researchers and for the steering committee

-> saving resources, optimal utilization of already functioning committees, ensuring effective work



Core Working Group member's with different working areas, skills, backgrounds and perspectives

-> Experts for all pillars; overview of all internal processes, projects and steakholders; comprehensive network



## 3. GSU's Run for HR Excellence



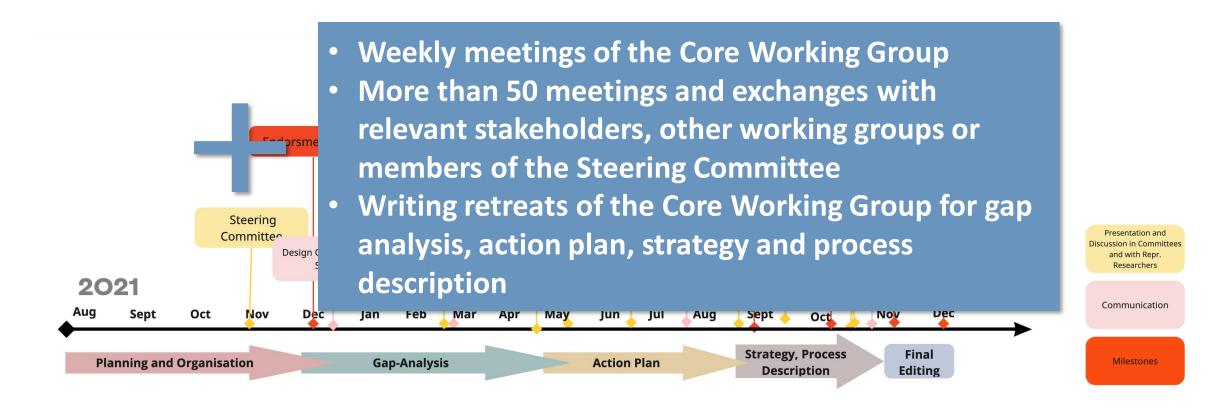


## History/Preliminary Work

- First involvement with HRS4R and OTM-R as part of a personnel development project -> creation of an HR Action catalog 2019/2020
- Establishment of an HRS4R-project group in summer 2021
- Dispatch of the endorsement letter in December 2021
- Spring 2023 Receipt of the award



## HRS4R-Process at GSU (initial phase)





## Gap Analysis

#### **Procedure**

- Division of the principles according to competencies
- Working through the entire table together
- Writing retreats
- Honest and realistic examination of own strengths and weaknesses

#### **Biggest Challenge**

Interpreting the principles: What is meant, how can it be specifically applied to our university?

#### What helped us

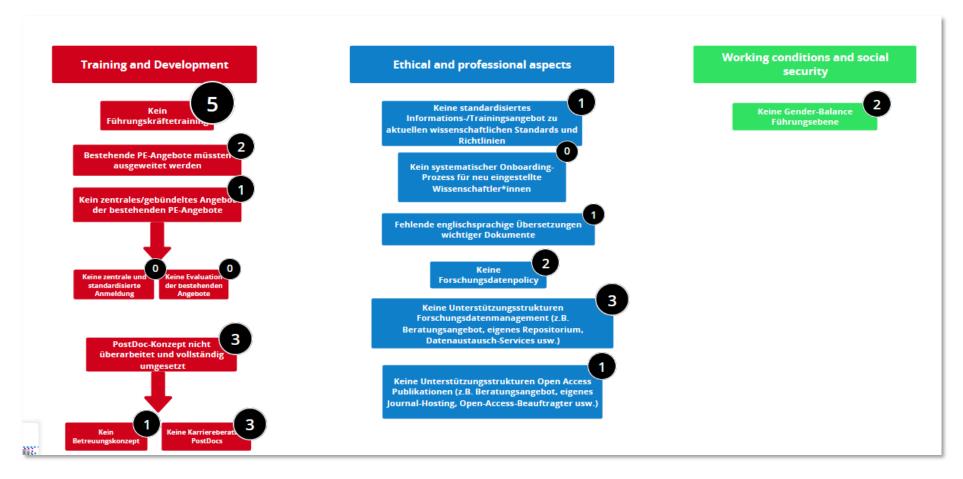
- Good knowledge of our own university and the academic system in Germany
- Good network
- Best practice examples from other universities
- HRK table with references to relevant laws and regulations

#### **Conclusion**

 Long process, high workload but as a result a detailed and very helpful analysis of strengths and weaknesses for the development of measures



## Structuring of the identified gaps according to pillars and voting for priorities by the members of the representative researchers





## Gap Analysis and Action Plan – Database and integration of researchers

- Survey of scientific employees (2017)
- Catalog of internal HR Action Plan (2020)
- Feedback representative community of researchers
- Further exchanges and coordination, e.g. equal opportunities office, HR exchange group, PostDoc Office etc.



#### **Action Plan**

#### **Procedure**

- Collection of all gaps
- Development of actions to close them
- Find synergy effects with ongoing or planned projects
- Consideration of the existing catalog of HR measures
- Writing retreats

#### **Biggest Challenge**

Cost savings (= financing of actions)

#### What helped us

- Profound gap analysis
- Feedback from the researchers
- Existing catalog of HR measures
- Communication with all responsible units

#### **Conclusion**

 Relatively simple and unproblematic process due to the extensive preparatory work



## Development of actions based on the gaps and prioritizations

No.	Action	GAP Principle (s)	Proposed Timing	Responsible Unit	Indicators/Target(s)
	Area: Training & Development				
1	Further development and finalization of a PostDoc programme, e.g. including trainings and mentoring and a structured supervision system for postdoc- toral researchers (Main Action IV)	37,38	Q2 2023	FwN (PostDoc Office)	Programme is finalized and communicated Programme is rolled out Programme components are evaluated by participants (Q2 2024)
2	Discussion of scope for annual interviews between employee and supervisor including aspects of ca- reer development	28,37,40	Q1 2023	HR Development / internal management and decision boards	Scope is discussed     If applicable: Guidelines are developed and changes communicated
3	Development and implementation of an internal training concept for supervision and management/ leadership competences (including outcomes of mental risk assessment 2021 and health as one topic) (Main Action V)	24,37,40	start in Q2 2023	HR Development	Concept is developed Requirement profiles are reflected after finalization Offers are communicated and rolled out Offers are evaluated (Q3 2024)
4	Further development of existing qualification and development opportunities in the area of HR including a broader range of academic and non-aca- demic issues; alignment of different offers through the recently established human resources develop- ment working group	2,3,5,8,9, 21,28,31, 38,39	Q2 2024	HR Development Working Group	Offers are aligned (no duplicates!)     Offers are finalized and communicated
5	Standardization of registration, general needs as- sessment and evaluation procedures throughout all units regarding internal qualification and develop- ment offers	39	Q3 2024	HR Development Working Group (IT if necessary)	Central registration and evaluation tool/platform is rolled-out and in use
6	Needs assessment regarding further qualification of professors and development of respective offers (Main Action V)	38	Q4 2024	HR Development / FwN	Needs are assessed     If applicable: Offers are developed, communicated and rolled out
7	Reflection and evaluation of new forms of qualification, e.g. job shadowing, intervision, peer teaching etc.	33,39	Q2 2025	HR Development Working Group	New ideas are reflected and discussed     If applicable: Offers are extended or adjusted and communicated



## Summary of the 28 single actions into 5 overarching clusters (= main actions) in the HR strategy

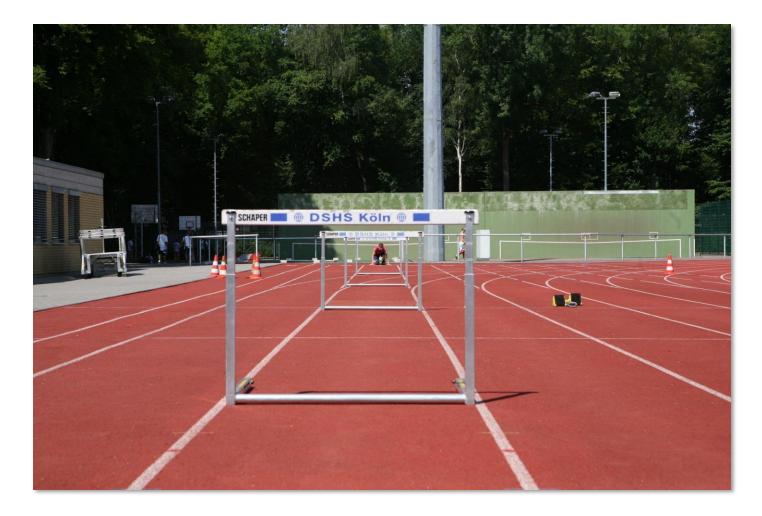
**Human Resources Strategy for Researchers** (HRS4R) at German Sport University Cologne







## 4. Challenges during the initial phase





## Challenges... and solutions

Limited personnel resources with high workload at the same time

Consequences of the coronavirus pandemic

- Working effectively
- Structuring the project
- Project management tool
- Writing retreats
- Clear task assignment
- Time buffer for submission at Euraxess

Understanding the HRS4R-formalities

- Exchange with other universities
- Contacting euraxess support

#### Energy crisis from 2022:

- Cost-cutting measures necessary
- Review of all projects in terms of costs and benefits-> including HRS4R
- Fewer financial resources for the implementation of actions

- Presentation of benefits
- Highlighting project progress
- Transparent communication
  - -> creation of expectations

Adjustment of actions and the financial plan



## 5. Perception and benefits





## Perception and feedback

#### **Positive**

- R1-R3 researchers regarding the planned actions
- R4 researchers and committee members tend to see strategic advantages
- Academic staff council is particularly supportive of the OTM-R area
- European Liaison Office of the German Research Organisations (Kowi): Helpful in the evaluation of EU funding applications



#### Benefits

#### **External representation**

- Attractive working environment for researchers
- International advertising for GSU
- Recruitment of highly qualified researchers
- Transparent, open, equal and internationally accepted system of recruitment and career development

#### **Organisational benefits**

- Inventory and analysis of all processes, services and measures relating to research environment
- Resulting measures are evaluated externally
  - Engine to implement actions, to really change something, continuous further development
- Consolidation of internal university processes and actions on a common strategic basis => clear allocation of tasks, increased transparency of measures, also prevents duplication of tasks
- Identification of synergies, increase in effectiveness
- Increased chances of approval for third-party funding applications (especially, but not only, EU)



## Thank you!



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HR EXCELLENCE IN RESEARCH

