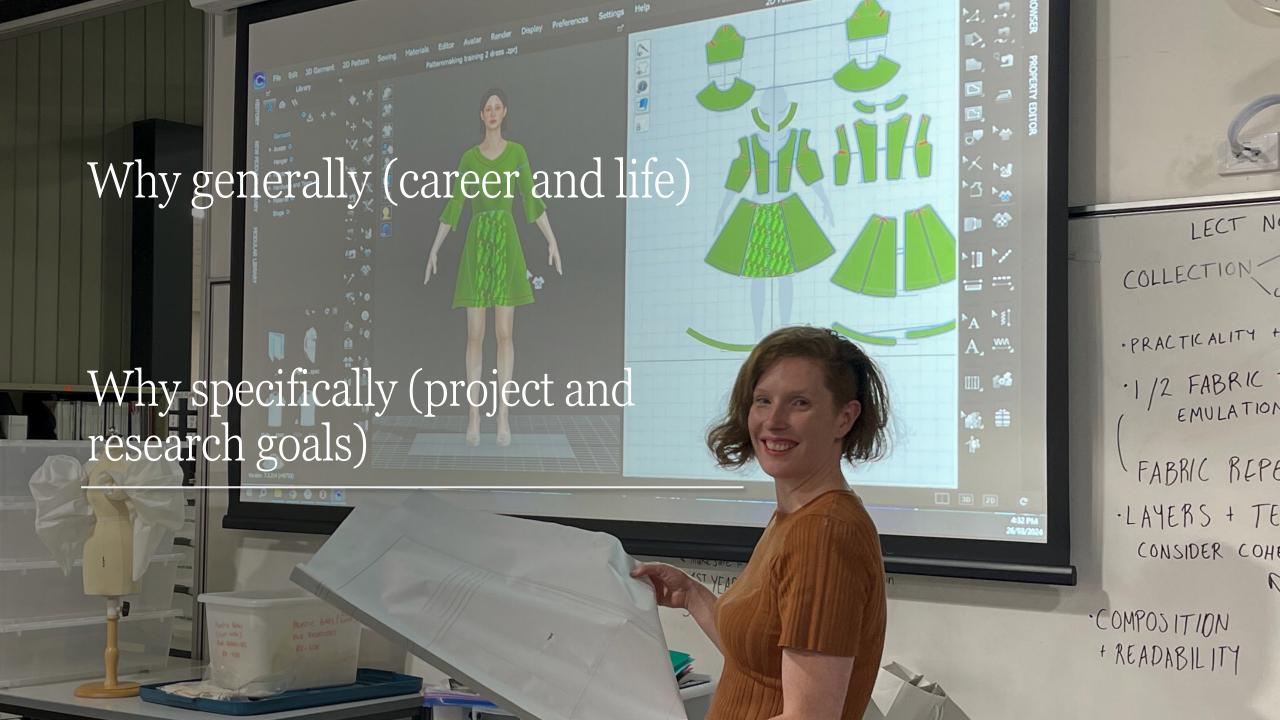
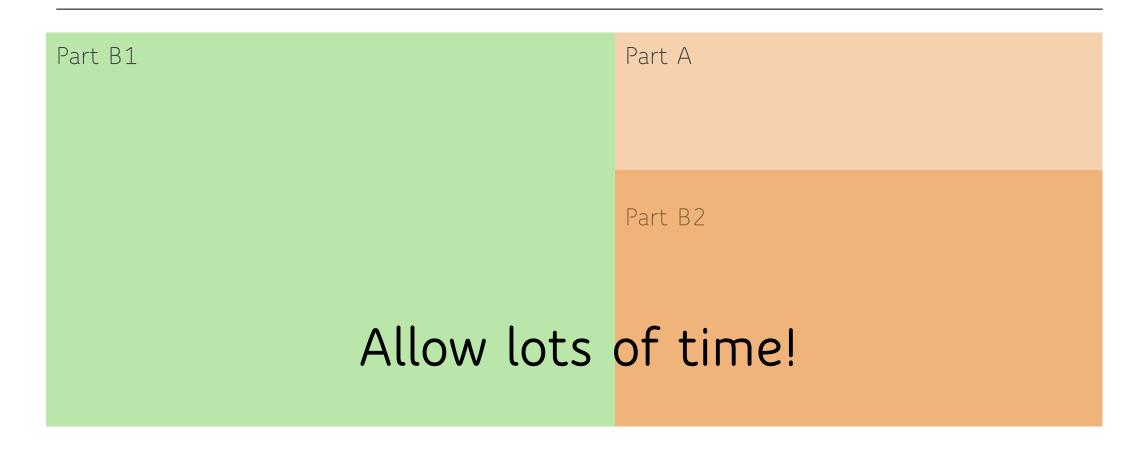


# Why I applied for the MSCA PF and how I did it

DR MADELINE TAYLOR

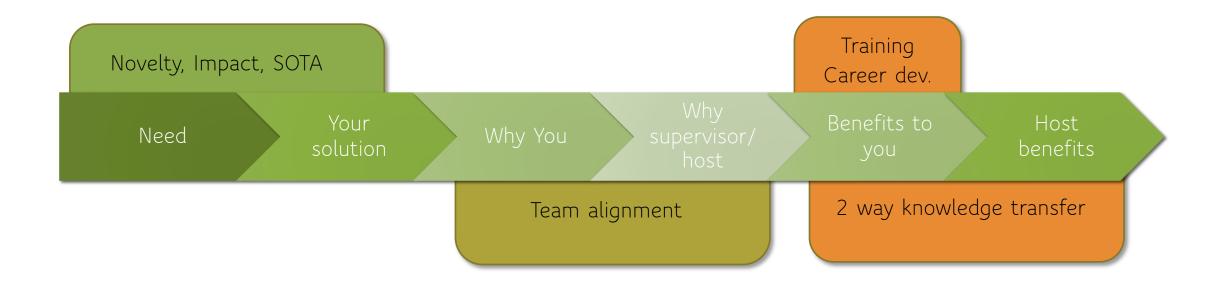


## Preparing the Proposal:



# Part B1 – Big Picture

Craft a compelling narrative!



### Part B1 – Big Picture

#### Excellence

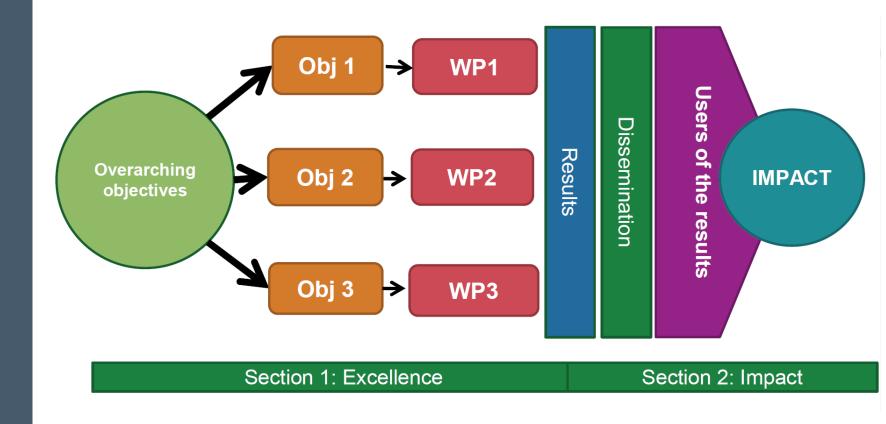
- · Interdisciplinary = excellence
- · Gender dimension = excellence
- · Open science = excellence

#### Impact

- · Career goals/ ambitions med + long term
- · Scientific, social and economic impacts
- Understand difference between comms, disemm. + exploitation

#### Implementation

 Address language and inclusion programs at institution



Have very clear research aims and objectives, connected to work plan stages, tasks, milestones and deliverables/comms plan

## Part B1 – Practicalities

|  |           |           |       | chaological Innovations in Costume Practic                                    | e (TICP)                                     |
|--|-----------|-----------|-------|---|--|
| Desired skill  | Level now | Level end | WP    | Training delivery   | Responsible                                  |
|  |           | Scient    | ific  |   |  |
| Socio-technological theory knowledge   | Low       | High      | 1/2/3 | Hands-on practice   | Supervisor,<br>myself                        |
| Innovation research and application knowledge                                  | Med       | High      | 3     | Aalto short course <i>History</i> of <i>Innovations and Design</i> , practice | Aalto Design<br>Department,<br>myself        |
| Digital Fabrication expertise  | Low       | Medium    | 2/3   | Aalto FabLab training course, interviews                                      | FabLab staff,<br>myself                      |
|  |           | Transfe   | rable |   |  |
| Research project management  | Med       | High      | 1-5   | Hands-on practice   | Supervisor,<br>myself                        |
| Research leadership  | Med       | High      | 4/5   | Hands-on practice,<br>mentoring   | Supervisor,<br>myself                        |
| Research grant writing;<br>Research for industry impact                        | Low       | High      | 4     | Hands-on practice,<br>mentoring, workshops                                    | Supervisor,<br>Faculty staff                 |
| Research ethics in EU<br>context/ Open Science<br>principles, data publication | Low       | High      | 1/4   | Formal module and hands-on practice   | Aalto admin,<br>Supervisor,<br>Faculty staff |
| Masters coursework level teaching experience                                   | Nil       | Medium    | 5     | Masters in Costume<br>Design teaching   | Supervisor, course staff                     |
| PhD supervision experience   | Nil       | Low       | 5     | Assist supervision of CiF<br>PhD students as advisor                          | Supervisor                                   |

#### 1.3.3 Knowledge transfer Host to Fellow

Aalto's primary contribution to TICP is providing well-established practices for peer feedback within the research community of the CiF research group, as well as a frame for the testing of the research findings and outputs through Aalto's direct links and active and continuous collaboration with industry practitioners and international research

- Draft it in the template + use their headings
- Use bold to emphasise key terms/ points
- Use visuals/ tables
- Use their terms and keep descriptions or keys consistent
- Limited <u>numbered</u> references but make sure your and supervisor work is visible (e.g. we discovered)

<sup>&</sup>lt;sup>14</sup> Pantouvaki, S, and P. McNeil. 2021. Performance Costume: New Perspectives and Methods.; Pantouvaki, S. 2019. "'A Touch of Green with an Emerald Hue': A Multimodal Research Methodology for the Study of Costume." In Dance, Body, Costume, 41–76. Leipziger Universitätsverlag.

## Part B2 – Big Picture + Practicalities

Establishing your quality as a researcher

Establishing quality of supervision

- Follow CV format requirements e.g. date format
- Include a personal statement in CV
- •Green Charter read and refer to this

## Part A – Tips + Practicalities

Use this to your advantage – e.g. Ethics section to demonstrate your expertise

EXCELLENT ABSTRACT

Descriptors/

KEYWORDS!

- Download the headings and work offline to start
- then move into portal on 2<sup>nd</sup> draft
- Get mentor/ institution to validate or complete:
   Role, Top 5, Infrastructure, Equity sections

| Scientific panel  | 7                                | MSCA KEYWORDS                                 |
|-------------------|----------------------------------|---|
| Economic Sciences | Level 1 keywords<br>E1-Economics | Level 2 keywords                              |
| (ECO)             | L1-Economics                     | Behavioural economics                         |
|                   |                                  | Big data                                      |
|                   |                                  | Development economic and t                    |
|                   |                                  | Econometrics, statistical methods             |
|                   | 1                                | Economic geography                            |
|                   |                                  | Economic history                              |
|                   |                                  | Industrial economics                          |
|                   | 1                                | International trade                           |
|                   | 1                                | Labour economics                              |
|                   | 1                                | Macroeconomics                                |
|                   | 1                                | Public economics                              |
|                   |                                  | Social economics                              |
|                   | E2-Economic Development          | Urban and regional economics                  |
|                   | - cvelopment                     | Competitiveness innovation                    |
|                   |                                  | Economics of innovation                       |
|                   |                                  | Industrial clusters                           |
|                   | E3-Management                    | Natural resources and environmental economics |
|                   |                                  |   |
|                   |                                  | Entrepreneurship                              |
|                   |                                  | Human resource management                     |
|                   |                                  | Hillovation management                        |
|                   |                                  | Marketing strategy                            |
| I                 |                                  | New industrial value chains                   |
|                   |                                  | Organization                                  |

## Seek Support



HOME INSTITUTION (IF
POSSIBLE)

LOCAL MENTORS

PEOPLE IN AND OUT OF
YOUR FIELD



HOST INSTITUTION

MENTOR

GRANT WRITERS / IN
FACULTY SUPPORT



INTERNET/ WIDER WORLD

EURAXESS

PAST RECIPIENTS