



Erasmus+ for higher education in Philippines

What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2018, 33 Programme Countries comprise the 28 EU Member States plus five other European countries*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. Four years into the programme, we can see how popular these initiatives are with countries from the region.

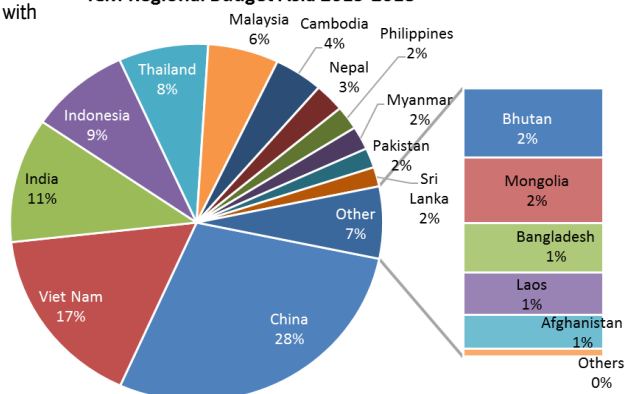
International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. Starting in 2018, traineeships are also possible. There are also grants for staff mobility of 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from Asian countries and apply on behalf of their partners.

	TOTAL	2018	2017	2016	2015
Proposals received involving Philippines	128	39	36	26	27
Projects selected involving Philippines	67	24	19	14	10
Students and staff moving to Europe	253	72	84	50	47
Students and staff moving to Philippines	153	55	46	30	22
Percentage of regional budget (see chart)	2,2	3,084	2,623	1,662	1,403

ICM Regional Budget Asia 2015-2018



Erasmus Mundus Joint Master Degrees

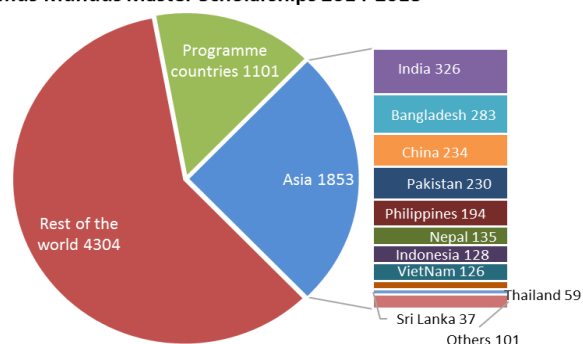
Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

Philippines in EMJMD projects	TOTAL	2018	2017	2016	2015	2014
Total EMJMDs selected	153	44	39	27	32	11
Total proposals received	506	112	122	92	119	61
Proposals received involving Philippines	9	3	2	2	1	1
EMJMDs selected involving Philippines	6	2	1	1	1	1
Full partners from Philippines in EMJMDs	1	0	0	0	1	0
Associates from Philippines in EMJMDs	5	2	1	1	0	1

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).

Erasmus Mundus Master Scholarships 2014-2018

	TOTAL	2018	2017	2016	2015	2014
Scholarship-winners from Philippines	194	45	40	40	43	26
<i>from global budget</i>	154	38	33	33	24	26
<i>From additional regional budget</i>	40	7	7	7	19	0
<i>Scholarships worldwide</i>	7259	1669	1556	1347	1308	1379
EM programmes offering scholarships		86	100	87	120	149



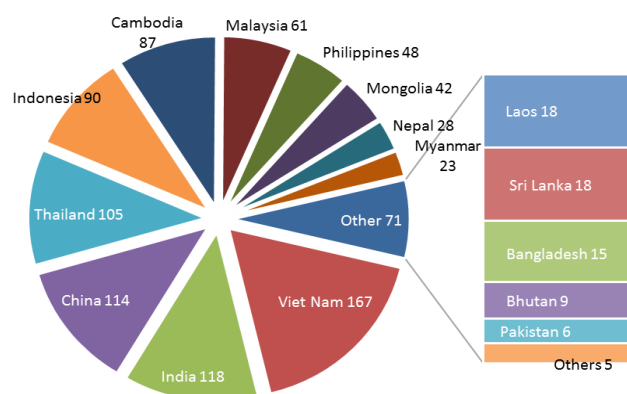
Capacity-building for Higher Education

Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which lasts from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 26% of the annual global budget for CBHE projects is earmarked for Asian countries.

	TOTAL	2018	2017	2016	2015
Philippines in CBHE projects					
Proposals received in call overall	2971	887	833	736	515
Projects selected in call overall	581	147	149	147	138
Proposals received involving Philippines	22	9	3	9	1
Projects selected involving Philippines	13	4	2	7	0
Projects coordinated by Philippines	0	0	0	0	0
Instances of participation from Philippines in selected projects	48	25	5	18	0

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.

Participation in CBHE projects Asia 2015-2018



Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

	TOTAL	2018	2017	2016	2015	2014
Philippines in Jean Monnet						
Proposals received in call overall	4838	1255	1177	1034	879	493
Projects selected in call	1215	235	238	270	260	212
Applications from Philippines	3	1	0	2	0	0
Selected projects from Philippines	1	0	0	1	0	0
Networks involving partners from Philippines	0	0	0	0	0	0

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en

* In 2018 these five countries are Iceland, Liechtenstein, Norway, the former Yugoslav Republic of Macedonia and Turkey.